

Strategic Focus Points 2017/18 – ESCPH

Focus Point 1: European School After School Care			
<p>Description:</p> <p>As the school establishes its own After School Care, it is important that it operates in alignment with the School.</p>	<p>Objective:</p> <p>A strategy should be developed and implemented to ensure continuity between school and after school care and a common identity.</p> <p>Continuity between school and after school care through the integration of learning and play.</p> <p>Combine the Nordic pedagogical approach with the academic focus of the European School System.</p> <p>The school values are reflected in the way the after school care operates.</p>	<p>Action plan:</p> <p>Establish a reading corner to encourage the joy of reading and perhaps a homework café to support the children and parents with homework.</p> <p>Work with the appropriate parties to ensure that the after school care facilities meet our needs and objectives.</p> <p>The school management will facilitate cooperation between teachers and pedagogues through regular meetings, working weekends and other initiatives.</p> <p>Teachers and pedagogues work together to develop activities linked to the school day e.g. use of ICT and language in after school care play and activities.</p> <p>Pedagogues devise play and other activities which celebrate the school's values, diversity, multilingual and multicultural aspects.</p> <p>The school management will continue the introduction programme for new pedagogues, with an introduction to the European School System and the Nordic pedagogical approach.</p>	<p>Evaluation:</p>

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Focus Point 2: School Values and Identity			
<p>Description:</p> <p>In the first half of 2017, the school developed values with input from staff, pupils, parents and the Board to ensure engagement and ownership of the values. The next step is implementation of the values to ensure they are understood by all and 'lived' in all areas of the school and the school's after care programme.</p>	<p>Objective:</p> <p>Staff, pupils and parents know and 'live' the values and use them as guiding principles.</p> <p>Prospective ESCPH families understand the school's values.</p>	<p>Action plan:</p> <p>The school management will ensure that the values and school's focus points are presented at the school meeting for all parents in September 2018.</p> <p>A school wide event is held to celebrate the school, possibly following on from the school meeting for all parents.</p> <p>The school will display the values in multiple languages around the school and the school's various media: Intra, website, newsletter.</p> <p>Teachers incorporate the values in the teaching by explaining and talking about the values with the children at assembly and other events during the school year (sing a song, make a film, art projects at school, etc.).</p> <p>There will be a focus on the school's values and children's wellbeing at the parent teacher conferences.</p>	<p>Evaluation:</p>

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Focus Point 3: New School at Carlsberg			
<p>Description:</p> <p>It is important that we have a plan and make preparations for our expansion and move to Carlsberg.</p> <p>The school at Carlsberg should be aligned to our values, academic and pedagogical approach and aspirations.</p> <p>This will involve considerations and decisions regarding furniture, space design and layout, purchase of materials and equipment, and the recruitment of competent teachers and staff.</p>	<p>Objective:</p> <p>The school's 'soul' (vision, values, objectives) should be reflected in both the physical and pedagogical environment at Carlsberg.</p> <p>We have the best possible facilities for teaching, learning and play.</p>	<p>Action plan:</p> <p>Establish a working group involved in the process to organise the class rooms and common rooms, After Care and other facilities in cooperation with the school's management and health and safety representative/arbejdsmiljørepræsentant (Pia).</p> <p>Commence preparations for developing the Learning Center, e.g. purchasing of books, catalogues of information, etc.</p> <p>Plan and implement a strategy to purchase equipment and materials for the gym, music room, labs, etc.</p> <p>Develop and implement a recruitment plan for Primary, including the new language section.</p> <p>Prepare documentation and communications in preparation for the move and operation of the new school.</p> <p>A special working group should also be established to plan for the Secondary school, possibly with resources from Sankt Annæ Gymnasium.</p>	<p>Evaluation:</p>

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Focus Point 4: Team Work and Visible Learning			
<p>Description:</p> <p>With a lot of new staff and a constantly growing number of staff, it is important that we carry on with our induction programme and continue to develop the skills and talents of our people.</p> <p>It is also crucial that we develop our ability for team work – at the class level, section and year level - to enhance collaboration and harmonisation and learning from one another.</p> <p>There should be a focus on team work structure, communications and feedback culture and there is a need to continue using visible learning to put focus on differentiation and learning strategies.</p> <p>The team work should also focus on developing the pupil's language and literacy.</p>	<p>Objective:</p> <p>To enhance team work among the teachers and the teachers and pedagogues for effectiveness, harmonisation, and the building of a cohesive identity.</p>	<p>Action plan:</p> <p>Teachers take initiative to organise regular meetings at class, year and section level corresponding to the focus required.</p> <p>New teachers will get an introduction to principles of team work by Fagligt Center (Mette Uhre and Rikke Tvenstrup) and Fagligt Center will also organise team reflections for all the teachers with a focus on different topics, e.g. visible learning and language.</p>	<p>Evaluation:</p> <p>The teachers experience that their team work has become more structured and effective.</p> <p>The teachers experience that the teamwork has helped to develop the focus on visible learning and language and literacy.</p> <p>The teachers experience that the teamwork has developed the pupil's learning in terms of setting up goals.</p>