

# Strategic Focus Points 2017/18 – ESCPH



Focus Point 1: European School After School Care			
<p><b>Description:</b></p> <p>As the school establishes its own after school care, it is important that it operates in alignment with the school.</p>	<p><b>Objective:</b></p> <p>A strategy should be developed and implemented to ensure continuity between school and after school care and a common identity.</p> <p>Continuity between school and after school care through the integration of learning and play.</p> <p>Combine the Nordic pedagogical approach with the academic focus of the European School System.</p> <p>The school values are reflected in the way the after school care operates.</p>	<p><b>Action plan:</b></p> <p>Establish a reading corner to encourage the joy of reading and perhaps a homework café to support the children <b>and parents</b> with homework. <b>Lack of space for homework café in our current location but we have established a reading corner. Homework café to be developed at Carlsberg.</b></p> <p>Work with the appropriate parties to ensure that the after school care facilities meet our needs and objectives. <b>Good energy/enthusiasm shown by the pedagogues and collaboration with teachers.</b></p> <p>The school management will facilitate cooperation between teachers and pedagogues through regular meetings, working weekends and other initiatives. <b>See evaluation column.</b></p> <p>Teachers and pedagogues work together to develop activities linked to the school day e.g. use of ICT and language in after school care play and activities. <b>See evaluation column.</b></p> <p>Pedagogues devise play and other activities which celebrate the school's values, diversity, multilingual and multicultural aspects. <b>E.g. International Culture Week end of May.</b></p> <p>The school management will continue the introduction programme for new pedagogues, with an introduction to the</p>	<p><b>Evaluation:</b></p> <p>Regular meetings have been held between teachers and pedagogues working in class. <b>The class teachers and class pedagogues have met week for an hour.</b></p> <p>Staff and pupils feel that the school values are present / visible in the after school care. <b>Still in progress.</b></p> <p>Activities have been organised which are linked to the school day/learning. <b>There is good handover. Examples of linked activities: Reading corner, Market Day, ICT projects, International Culture Week. Continues to be a focus.</b></p>

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		<p>European School System and the Nordic pedagogical approach. <i>Was held but not everyone was able to attend and we will therefore have a follow up programme for new staff beginning of next school year.</i></p>	<p>Activities have been organised which celebrate the school's values, diversity, multilingual and multicultural aspects.</p>

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Focus Point 2: School Values and Identity			
<p><b>Description:</b></p> <p>In the first half of 2017, the school developed values with input from staff, pupils, parents and the Board to ensure engagement and ownership of the values. The next step is implementation of the values to ensure they are understood by all and 'lived' in all areas of the school and the school's after school care programme.</p>	<p><b>Objective:</b></p> <p>Staff, pupils and parents know and 'live' the values and use them as guiding principles.</p> <p>Prospective ESCPH families understand the school's values.</p>	<p><b>Action plan:</b></p> <p>The school management will ensure that the values and school's focus points are presented at the school meeting for all parents in September 2018. <b>The values were presented at the school meeting. Have also been shared on Intra/parent newsletter, website and intro-week for new teachers/pedagogues.</b></p> <p>A school wide event is held to celebrate the school, possibly following on from the school meeting for all parents. <b>Party planned for when we move to Carlsberg.</b></p> <p>The school will display the values in multiple languages around the school and the school's various media: Intra, website, newsletter. <b>Have created temporary displays during theme week. Student Council to work with them in 2018/19. New displays planned at Carlsberg.</b></p> <p>Teachers incorporate the values in the teaching by explaining and talking about the values with the children at assembly and other events during the school year (sing a song, make a film, art projects at school, etc.). <b>Most classes to some degree but will continue to be a focus.</b></p> <p>There will be a focus on the school's values and children's wellbeing at the parent teacher conferences. <b>This was included in the PT conferences.</b></p>	<p><b>Evaluation:</b></p> <p>The values have been a focus of assembly and class activities. <b>Theme week, class as well as cross-class activities organised e.g. friendship activities.</b></p> <p>Evaluations by the teachers show that the pupils have a good understanding of the values. <b>Make an evaluation question?</b></p> <p>The values have been communicated through a variety of media and are visible around the school. <b>School meeting, shared on Intra, up on website.</b></p>

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Focus Point 3: New School at Carlsberg			
<p><b>Description:</b></p> <p>It is important that we have a plan and prepare for our expansion and move to Carlsberg.</p> <p>The school at Carlsberg should be aligned to our values, academic and pedagogical approach and aspirations.</p> <p>This will involve considerations and decisions regarding furniture, space design and layout, purchase of materials and equipment, and the recruitment of competent teachers and staff.</p>	<p><b>Objective:</b></p> <p>The school's 'soul' (vision, values, objectives) should be reflected in both the physical and pedagogical environment at Carlsberg.</p> <p>We have the best possible facilities for teaching, learning and play.</p>	<p><b>Action plan:</b></p> <p>Establish a working group involved in the process to organise the class rooms and common rooms, after school care and other facilities in cooperation with the school's management and health and safety representative/ arbejdsmiljørepræsentant. <b>All staff meeting for everyone at Carlsberg to go through the plans and before the meeting working in groups discussing what was important. Working group process with the various staff rep groups to give input to architects plans. Uri, Hanne and Anette in communications with the Municipality, etc. Presentations to the inspectors, PC and Board.</b></p> <p>Commence preparations for developing the Learning Centre, e.g. purchasing of books, catalogues of information, etc. <b>A lot has been purchased but work needs to be undertaken to catalogue and organise the PLC. Maybe get a student in to help.</b></p> <p>Plan and implement a strategy to purchase equipment and materials for the gym, music room, labs, etc. <b>Huge selection of equipment has been purchased for the gym at Carlsberg. Some equipment also purchased for the music room. Lots of ICT/interactive learning tools and equipment also purchased.</b></p> <p>Develop and implement a recruitment plan for Primary, including the new language section. <b>Staff recruited or in process for Primary and Secondary for next school year.</b></p>	<p><b>Evaluation:</b></p> <p>Working groups have had didactic discussions regarding the school environment. <b>Yes, and some influence on the environment.</b></p> <p>Working groups have developed a plan for purchasing furniture and materials. <b>See column to the left.</b></p> <p>Essential communications and plans have been prepared for moving to Carlsberg. <b>Some – e.g. new holiday plan considers move, presentations to PC and board by architects.</b></p>

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Focus Point 3: New School at Carlsberg			
		<p>Prepare documentation and communications in preparation for the move and operation of the new school. <i>Will commence closer to the time.</i></p> <p>A special working group should also be established to plan for the Secondary school with resources from Sankt Annæ Gymnasium. <i>SAG staff reps were in the Secondary working group with the architects.</i></p>	

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Focus Point 4: Team Work and Visible Learning			
<p><b>Description:</b></p> <p>With a lot of new staff and a constantly growing number of staff, it is important that we carry on with our induction programme and continue to develop the skills and talents of our people.</p> <p>It is also crucial that we develop our ability for team work – at the class level, section and year level - to enhance collaboration and harmonisation and learning from one another.</p> <p>There should be a focus on team work structure, communications and feedback culture and there is a need to continue using visible learning to put focus on differentiation and learning strategies.</p>	<p><b>Objective:</b></p> <p>To enhance team work among the teachers and the teachers and pedagogues for effectiveness, harmonisation, and the building of a cohesive identity.</p>	<p><b>Action plan:</b></p> <p>Teachers take initiative to organise regular meetings at class, year and section level corresponding to the focus required. <b>Class meetings are held weekly. Sections have been cooperating regarding assessment. Year level meetings have been organised as team reflections with Fagligt Center with a focus on feedback culture.</b></p> <p>New teachers will get an introduction to principles of team work by Fagligt Center, who will also organise team reflections for all the teachers with a focus on different topics, e.g. visible learning and language. <b>Held at the beginning of the school year for new teachers. Teachers who have joined the school later in the school year will be included in in-service training next school year.</b></p>	<p><b>Evaluation:</b></p> <p>The teachers experience that their team work has become more structured and effective. <b>Meeting planned to discuss feedback with Fagligt Center end of May.</b></p> <p>The teachers experience that the teamwork has helped to develop the focus on visible learning and language and literacy. <b>Evaluation following meeting with Fagligt Center.</b></p> <p>The teachers experience that the teamwork has developed the pupil's learning in terms of setting up goals. <b>Evaluation following meeting with Fagligt</b></p>

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The team work should also focus on developing the pupil's language and literacy.			Center.

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