

Strategic Focus Points 2018/19 – ESCPH



Focus Point 1: Values and European School Identity			
<p>Description:</p> <p>As the expansion of the school gathers pace and the school moves into its own building, it is important that we continue the work to implement the school's values and develop a cohesive European School identity.</p>	<p>Objective:</p> <p>Visibility of the values: All staff, pupils and parents understand and 'live' the values by using them as guiding principles.</p> <p>A common identity and sense of community including all staff groups, students and parents.</p>	<p>Action plan:</p> <p>Values and European/International nature of the school is visible throughout the new school at Carlsberg as we make the school 'our own'. Common brand identity of school and After School Care, internally and externally.</p> <p>A variety of social events to bring people together, including a celebration of the new school for staff, students and parents, projects/events for students across year levels and sections. Some of the events must celebrate the school's diversity, multilingual and multicultural aspects.</p> <p>Introduction to the European School for teachers, students and new parents so they are well prepared for life at the school and understand the values/identity.</p> <p>Values are a focus in the learning throughout the year, e.g. theme weeks, assemblies, well-being days, etc.</p> <p>Online safety/digital awareness in collaboration with SAG (covering our values in a broad sense and very important that it is a focus of all subjects, at all levels in the organisation).</p>	<p>Evaluation:</p> <p>Displays, decorations throughout the school clearly show the school identity and values.</p> <p>Organisation of theme weeks, introduction courses for teachers, including the new secondary teachers and students.</p> <p>Children's evaluation of theme weeks.</p> <p>Various school opening events held.</p> <p>End-of-year party held.</p> <p>'After work events' for parents regarding well-being/anti-bullying, online safety/digital awareness, etc.</p>

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		After School Care will continue to work on the benchmarks (pejlemærker) set by the Municipality in relation to the values.	

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Focus Point 2: Establishment of New School at Carlsberg			
<p>Description:</p> <p>It is important that we have a plan for the establishment of our school at Carlsberg, especially as we expand with Secondary and a French language section and must share our premises with SAG.</p>	<p>Objective:</p> <p>To devise and implement a plan for the establishment of the school, in support of the school's values and pedagogical and didactic approach. This includes the organisational, physical and daily practical framework for the school.</p>	<p>Action plan:</p> <p>Prepare for the practical moving process and involve all relevant stakeholders.</p> <p>Plan and allocate time for interior decorating and layout of new learning rooms (class rooms and labs, music and art) in accordance with the school's didactic focus and coordinate with SAG.</p> <p>Commence preparations for establishing the school canteen (madscole) and the PLC, including purchase of equipment and materials.</p> <p>Recruit new staff: technical staff, cook, cleaners, etc.</p> <p>Develop and review policies and procedures for the new school (recess duty, canteen, fire procedures, emergency preparedness, etc.).</p>	<p>Evaluation:</p> <p>Students and teachers evaluate whether learning rooms meet didactic and functional requirements.</p> <p>Status evaluation of PLC set-up.</p> <p>Recruitment needs have been established and the relevant staff hired.</p> <p>Relevant policies and procedures have been reviewed and updated as necessary.</p>

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Focus Point 3: School Development, Harmonisation and Financial Sustainability			
Description:	Objective:	Action plan:	Evaluation:
<p>With a growing and diverse body of students and staff, there is a need to focus on the development and harmonisation of the different departments, language sections and year levels through greater collaboration and teamwork.</p> <p>There is also a need to organise the admissions, recruitment and financial set-up of the school.</p>	<p>After School Care, Primary and Secondary continue to develop their sections.</p> <p>Successful transition of students from Nursery to Primary and Primary to Secondary.</p> <p>Continued development of team work and collaboration across year levels and language sections to ensure harmonisation and alignment.</p> <p>Continuity between school and after school care through the integration of learning and play.</p>	<p>Harmonisation of subject/year plans and collaboration of staff across year levels, language sections and departments.</p> <p>Continue introduction programme for new and existing staff – covering curriculum, European School system, school reports/marking system, resource centre, pedagogical and didactic approach, policies and procedures.</p> <p>The school management will facilitate cooperation and sharing of best practice between staff through regular meetings, working weekends and other initiatives, e.g. joint in-service training.</p> <p>Teachers and pedagogues work together to develop activities linked to the school day, e.g. continue themes from theme weeks and ICT and language in the after school care.</p> <p>Develop and implement a recruitment plan for Secondary, Primary and Nursery, including new French language section and Upper Secondary.</p> <p>Develop and implement a strategy for admission and integration of new students in all the language sections and departments.</p>	<p>Policy for transition from nursery to primary and primary to secondary developed and approved.</p> <p>Introduction week held for new staff and pedagogical weekend for all staff.</p> <p>Homework cafe arranged to support the children in their school work.</p> <p>Admissions process, including use of new admissions system for Gymnasium (optagelse.dk) in place.</p>

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	Development of Secondary and Upper Secondary regarding budget, finance and subjects.	<p>Implement the rules for special arrangements for the BAC exams in collaboration with the Municipality/resource centre.</p> <p>Develop a new budget model for Secondary in cooperation with the Municipality and a financial model for Upper Secondary in cooperation with UVM.</p> <p>Organise languages and subjects in cooperation with the EURSC.</p>	Procedure in place for students' applications for special needs support for exams.

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