

## Overall objectives of the European School Copenhagen, 2014-2017

The European School Copenhagen is part of the European School system and also the Danish public school system. The overall objectives of the ESCPH must combine objectives from both systems. The objectives listed below (1-4) are inspired by the main objectives set out in the Danish schools reform ("Folkeskolereformen")<sup>1</sup> and combined with the general principles and objectives of the European Schools<sup>2</sup>.

### **1. The school challenges all pupils to the best of their ability.**

#### Focus points:

- Ensure a strong linguistic understanding as a solid foundation for future learning and acquisition of new competences in all subjects.
- Differentiate teaching level and methods to meet the needs of the individual child
- Promote integration of ICT in the lessons.

### **2. The school fosters cultural understanding and confidence in the pupil's own cultural identity to ensure the pupils wellbeing and a fruitful learning atmosphere.**

#### Focus points:

- Arrange regular activities and projects across the Danish and English sections.
- Encourage the pupil's cultural awareness by focusing upon cultural differences and similarities.
- Continuously articulate and embrace the cultural diversity of the school.

### **3. Teaching is based on a high level of professional knowledge put into practice.**

#### Focus points:

- Ensure on-going development of teachers' professional knowledge and practice through regular in-service training seminars.
- Encourage innovative teaching initiatives from the teachers.
- Continuous evaluation and regular exchange of experiences among teachers.
- To ensure best possible practice for teaching, incorporation of various teaching methods. (Exercise, subject themes are contextually coherent etc. and that this is reflected in the teachers long and short term planning).

<sup>1</sup> See <http://www.uvm.dk/Den-nye-folkeskole/Skoleledelse-og-styring/Nationale-maal-og-enklere-regler>

<sup>2</sup> See <http://www.eursc.eu/index.php?l=2>

#### **4. Development of the physical environment and organisation of the school.**

Focus points:

- Upcoming relocation and on going planning of the new permanent buildings. Prioritise continuity and stability and maintain daily routines/structures to ensure the pupil's well being in spite of physical relocation.
- To build traditions and the feeling of unity among all students, teachers, parents, administration and management.
- Development of the organisation (complete establishment of ESCPH department Board, create learning support section, recruitment of teachers).
- Enhance the cohesion and links with Sankt Annæ Gymnasium.

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